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 PERFORMANCE *fact*, Inc.

4-Lens Data Analysis Protocol™

Highlights of Student Achievement

PRELIMINARY



STANWOOD-CAMANO SCHOOL DISTRICT

Stanwood, WA
December 2021

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OVERVIEW OF STUDENT DATA *through the* **EQUITY LENS**

	American Indian/ Alaskan Native	Asian	Black/ African American	Hispanic / Latino	Native Hawaiian/ Other Pacific Islander	2 or More Races	White	ELL/ESL	Low Income	SWD/ IEP	District Total
% of Total STUDENT ENROLLMENT (2021)	0.8%	1.2%	0.8%	11.1%	0.3%	6.7%	79%	2.7%	30.1%	12.0%	4647 students

THE EARLY YEARS

Students meeting all 6 Kindergarten readiness developmental criteria – out of every 20 students (2020)	*	*	*	7	*	11	12	6	10	6	12
Students meeting State Standards: Grade 3 ELA – out of every 20 students (2018-19)	*	*	*	10	*	15	13	5	10	7	13
Students meeting State Standards: Grade 3 Math – out of every 20 students (2018-19)	*	*	*	8	*	11	13	3	9	10	12

ATTENDANCE & DISCIPLINE

% of students with at least 90% average school attendance and at least 90% of in-class attendance (2020)	85%	90%	90%	91%	83%	91%	92%	89%	86%	87%	92%
Discipline Rate [†] 2020)	7%	5%	7%	3%	10%	2%	1%	2%	3%	4%	2%
% of students with exclusion days [†] greater that 10 days (for discipline, suspension, expulsion) (2020)	*	*	*	13%	*	33%	10%	33%	13%	4%	2%

ACADEMIC PROGRESS

Students in Grades 3 to 8, 10 meeting State standards in ELA – out of every 20 students (2018-19)	10	14	9	13	14	14	14	5	11	6	14
Students in Grades 3 to 8, 10 meeting State standards in Math – out of every 20 students (2018-19)	6	13	6	10	10	11	11	4	8	5	11
Students in Grades 5, 8, and 11 meeting State standards in Science – out of every 20 students (2018-19)	5	12	8	9	*	10	11	6	8	5	10
% of students participating in Dual Credit programs	73%	64%	47%	47%	*	63%	54%	41%	42%	32%	54%

HIGH SCHOOL PROGRESS & SUCCESS

% of 9th Graders On Track (passed all their courses) (2020)	*	*	*	88%	*	84%	90%	73%	84%	88%	91%
% of students graduated in 4 years (2020)	*	*	*	74%	*	89%	92%	*	82%	68%	90%
% of students dropped out (2020)	*	*	*	15%	*	4%	4%	*	10%	8%	5%

Raw Data from WA State Office of Superintendent of Public Instruction (OSPI) | Analysis and Graphical Display by Performance Fact, Inc.

* Data suppressed by OSPI for N<10

† Discipline Rate "is calculated by counting the number of distinct students who have received an out-of-school exclusionary action divided by the number of distinct students enrolled. For the purposes of this calculation, out-of-school exclusionary actions include: Short-term Suspension (SS), Long-term Suspension (LS), Emergency Expulsion (EE), and Expulsion (EX)" | Exclusion Days Rate: "is calculated by counting the number of distinct students who have received an out-of-school exclusionary action for a given exclusion length timespan and dividing that count by the number of distinct students who were excluded."

(Source: OSPI washingtonstatereportcard.ospi.k12.wa.us)

STUDENT VOICE

This Section summarizes the results of online surveys offered to students in Grades 3-12. The students' participation was voluntary and confidential. The surveys were conducted in November 2021. The student's responses were compiled and analyzed by the Performance Fact team.

SCSD ELEMENTARY Student Survey – By Grade Level

	Average % Rating All Elementary Grades (Districtwide)	ELEMENTARY STUDENTS		
		3rd Grade (n=261)	4th Grade (n=177)	5th Grade (n=210)
Student Engagement and Interest		(Respondents who said: "Agree" or "Strongly Agree")		
I can learn almost anything if I try hard enough.	80.7	2	-1	-2
I work hard to do my best in school.	91.2	4	-3	-3
I usually look forward to going to school.	63.4	7	-6	-3
My school is a happy place to be.	76.2	8	-9	-1
Most students in my school try their best to learn.	70.0	8	-4	-6
Student Support/School Climate		(Respondents who said: "Agree" or "Strongly Agree")		
My school is a welcoming and safe place to be.	88.6	2	-1	-1
I feel like I belong at this school.	77.6	3	-3	-2
I have some good friends who go to this school.	89.3	2	-3	-1
My teachers make me feel good about myself.	88.3	2	0	-2
My teachers care about me as a person.	91.0	2	0	-1
My teachers really listen to me when I talk to them.	85.9	0	-1	2
Students are treated fairly by the adults in the school.	81.9	4	-10	4
When something is really bothering me, there is at least one adult that I can go to and talk about the problem.	80.3	3	-4	0
Adults in this school ask students about how to make the school better.	60.1	5	-7	0
Most students in my school are well-behaved.	58.3	5	-7	-1
Most students in my school care about each other.	74.3	4	-1	-4
Most students in my school help each other when asked.	77.0	6	-7	-2
Most students in my school treat each other with respect.	71.6	6	-8	-2
Quality Teaching and Learning		(Respondents who said: "Agree" or "Strongly Agree")		
My teachers help me catch up if I am behind.	78.9	1	-12	9
My teachers help me learn from my mistakes.	81.6	1	-4	3
My teachers help check to make sure I understand what we are learning.	89.1	2	-5	2
My teachers praise me when I work hard in class.	87.7	1	-2	0
The things we learn in class are interesting to me.	79.1	0	0	1
My classes really make me think.	69.8	7	-11	1
I really learn a lot in my classes.	71.3	5	-9	3
My teachers expect me to do my best all the time.	80.7	6	-9	2
My teachers ask me to explain my answers.	87.3	2	-7	3
Diversity, Equity and Inclusion		(Respondents who said: "Agree" or "Strongly Agree")		
The books and other things we use in class have pictures of people of different races, ethnicities, genders, and disabilities.	73.9	6	-7	-1

SCSD ELEMENTARY Student Survey – By Race/Ethnicity

		ELEMENTARY STUDENTS							
		Average % Rating All Elementary Grades (Districtwide)	AIAN (n=20)	AAPI (n=30)	Black (n=10)	LatinX (n=19)	White (n=432)	Multi (n=30)	Other (n=87)
Student Engagement and Interest		(Respondents who said: "Agree" or "Strongly Agree")							
I can learn almost anything if I try hard enough.	80.7	9	-1	-1	-7	-1	3	0	
I work hard to do my best in school.	91.2	4	5	-1	-7	0	9	-5	
I usually look forward to going to school.	63.4	7	4	26	5	-3	22	-4	
My school is a happy place to be.	76.2	19	9	4	-3	-1	13	-7	
Most students in my school try their best to learn.	70.0	5	5	10	4	-2	1	0	
Student Support/School Climate		(Respondents who said: "Agree" or "Strongly Agree")							
My school is a welcoming and safe place to be.	88.6	11	-3	1	-10	0	5	-4	
I feel like I belong at this school.	77.6	17	1	2	-4	-1	2	-3	
I have some good friends who go to this school.	89.3	6	7	1	-5	0	0	-1	
My teachers make me feel good about myself.	88.3	12	-2	-8	1	1	2	-5	
My teachers care about me as a person.	91.0	4	-1	-21	4	0	6	-2	
My teachers really listen to me when I talk to them.	85.9	9	-9	-16	4	0	-9	5	
Students are treated fairly by the adults in the school.	81.9	13	1	18	8	0	1	-2	
When something is really bothering me, there is at least one adult that I can go to and talk about the problem.	80.3	10	-4	-10	4	0	0	-2	
Adults in this school ask students about how to make the school better.	60.1	5	2	20	14	1	-13	-7	
Most students in my school are well-behaved.	58.3	7	-2	22	-6	0	-5	-7	
Most students in my school care about each other.	74.3	1	-5	6	-1	2	2	-11	
Most students in my school help each other when asked.	77.0	3	6	1	-3	1	-10	-5	
Most students in my school treat each other with respect.	71.6	3	-6	-2	-3	1	-12	-1	
Quality Teaching and Learning		(Respondents who said: "Agree" or "Strongly Agree")							
My teachers help me catch up if I am behind.	78.9	5	1	21	-5	0	-2	-5	
My teachers help me learn from my mistakes.	81.6	8	-12	-4	3	0	5	5	
My teachers help check to make sure I understand what we are learning.	89.1	11	-2	11	0	0	4	-4	
My teachers praise me when I work hard in class.	87.7	12	-8	1	2	-1	6	4	
The things we learn in class are interesting to me.	79.1	16	-2	11	21	0	-9	1	
My classes really make me think.	69.8	-5	-3	10	9	0	4	-7	
I really learn a lot in my classes.	71.3	-1	-3	-1	13	0	-1	0	
My teachers expect me to do my best all the time.	80.7	9	3	-1	4	0	-4	-3	
My teachers ask me to explain my answers.	87.3	8	3	13	2	-2	-4	4	
Diversity, Equity and Inclusion		(Respondents who said: "Agree" or "Strongly Agree")							
The books and other things we use in class have pictures of people of different races, ethnicities, genders, and disabilities.	73.9	26	-7	1	0	0	3	-1	

SCSD MIDDLE SCHOOL Student Survey – By Grade Level

MIDDLE SCHOOL STUDENTS				
	Average % Rating All Middle School Grades (Districtwide)	6th Grade (n=198)	7th Grade (n=211)	8th Grade (n=197)
Student Engagement and Interest (Respondents who said: "Agree" or "Strongly Agree")				
I can learn almost anything in my classes if I try hard enough.	67.5	4	-4	1
I work hard to do my best in this class.	79.6	2	0	-2
There is at least one good thing about school that makes me want to go every day.	61.6	8	-6	-1
I usually look forward going to my classes.	37.3	11	-5	-6
I am happy to be at this school.	61.3	11	-4	-6
Most students in my school do their best, even when their work is difficult.	35.6	6	-3	-3
Most students in my school pay attention in class	28.9	2	1	-3
Student Support/School Climate (Respondents who said: "Agree" or "Strongly Agree")				
My school is a welcoming and safe place to be.	73.5	0	-4	-4
I feel like I belong at this school.	61.2	8	-7	-1
I feel EMOTIONALLY safe at my school.	62.2	6	-6	1
I feel PHYSICALLY safe at my school	74.1	3	-5	2
I feel a high-level of stress regarding school.*	35.3	-4	3	1
My teachers make me feel good about myself.	62.1	7	-4	-3
My teachers care about me as a person.	62.5	10	-2	-8
My teachers really listen to me when I talk to them.	60.2	10	-3	-7
Adults at this schools ask students about their ideas of how to improve the school.	51.5	8	-5	-3
Adults in the school treat students fairly.	62.9	9	-5	-3
Adults in this school treat students with respect.	68.1	7	-2	-5
Students in this school treat each other with respect.	41.2	12	-5	-6
Students in this school treat teachers with respect.	44.6	4	-2	-2
Students in this school care about each other.	42.7	6	0	-6
I trust that the adults in this school are doing what is best for me.	56.5	11	-5	-5
When something is really bothering me, there is at least one adult that I can go to and talk about the problem.	59.5	6	-5	-1

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

SCSD MIDDLE SCHOOL Student Survey – By Grade Level

					MIDDLE SCHOOL STUDENTS			
					Average % Rating All Middle School Grades (Districtwide)	6th Grade (n=198)	7th Grade (n=211)	8th Grade (n=197)
Quality Teaching and Learning					(Respondents who said: "Agree" or "Strongly Agree")			
My teachers help me catch up if I am behind.	53.4		5	-4	-1			
My teachers give me individual attention when I need it.	49.0		9	-7	-1			
My teachers notice if I have trouble learning something.	47.9		10	-4	-5			
My teachers check to make sure you understand what s/he is teaching.	62.1		9	-1	-7			
This class requires me to work hard to do well.	73.2		8	1	-9			
My teachers want us to become better thinkers, not just memorize things.	64.0		9	-3	-6			
My teachers expect me to do my best all the time.	78.6		4	0	-4			
My teachers make sure that students are engaged in the learning.	66.6		10	1	-11			
My teachers ask me to explain how I solved a problem or support my thinking.	65.1		7	0	-6			
My teachers demonstrate that mistakes are a part of learning.	66.4		11	-7	-3			
My teachers provide useful feedback on your assignments so that you can learn from your mistakes.	59.8		8	-3	-4			
My teachers connect what we are learning to things that are interesting to me.	45.8		12	-7	-4			
My teachers have students discuss connections between a reading and real life people or situations.	59.1		10	-1	-8			
Major Problems in the School					(Respondents who said: "Agree" or "Strongly Agree")			
<i>The following are major problems at my school:</i>								
Bullying, teasing, and/or picking on students repeatedly*	18.2		1	2	-3			
Racial/ethnic discrimination or harassment*	9.7		-1	2	-1			
Sexual harassment*	9.8		1	2	-3			
Gender discrimination*	14.8		1	1	-2			
Discrimination and/or harassment against people because of their sexual orientation and/or being LGBTQ+*	20.0		-3	5	-3			
Discrimination and/or harassment against people because of their mental and/or physical disability*	11.7		0	2	-2			
Diversity, Equity and Inclusion					(Respondents who said: "Agree" or "Strongly Agree")			
Adults in this school tell students how important it is to treat ALL students with respect, regardless of differences.	81.8		6	-3	-5			
Adults in this school are supportive of students from different racial/ethnic groups	88.2		4	-1	-3			
Adults in this school are supportive of students from countries other than the United States	92.2		4	0	-4			
Adults in this school are supportive of LGBTQ+ students	76.5		4	-1	-3			
Adults in this school are supportive of students of different genders, incl non-binary, gender fluid, and trans-gender students	79.1		5	0	-5			
Adults in this school are supportive of students with mental or physical disabilities	88.4		4	0	-3			
This school provides instructional materials that reflect my cultural background, ethnicity, and identity.	65.6		10	-6	-3			
My teachers have students discuss how culture, time, diversity, or place affects something we read in class.	51.0		9	-1	-8			

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

SCSD MIDDLE SCHOOL Student Survey – By Race/Ethnicity

		MIDDLE SCHOOL STUDENTS							
Average % Rating All Middle School Grades (Districtwide)		AIAN (n=33)	AAPI (n=18)	Black (n=10)	Multi (n=20)	LatinX (n=29)	White (n=374)	NA (n=59)	Other (n=42)
Student Engagement and Interest		[Respondents who said: "Agree" or "Strongly Agree"]							
I can learn almost anything in my classes if I try hard enough.	67.5	-13	21	-4	-9	-2	2	-8	-6
I work hard to do my best in this class.	79.6	-14	4	20	-6	-4	2	-7	1
There is at least one good thing about school that makes me want to go every day.	61.6	-2	0	28	-17	-6	2	-16	12
I usually look forward going to my classes.	37.3	-13	7	3	-7	-10	1	-5	13
I am happy to be at this school.	61.3	-4	0	19	-11	-13	2	-3	5
Most students in my school do their best, even when their work is difficult.	35.6	2	-2	24	-21	6	-2	-4	17
Most students in my school pay attention in class	28.9	-14	-18	4	-24	1	2	2	4
Student Support/School Climate		[Respondents who said: "Agree" or "Strongly Agree"]							
My school is a welcoming and safe place to be.	73.5	-4	-12	26	-9	2	1	-12	7
I feel like I belong at this school.	61.2	-1	-6	9	-26	-13	2	1	3
I feel EMOTIONALLY safe at my school.	62.2	-11	21	-2	-4	-7	2	-11	0
I feel PHYSICALLY safe at my school	74.1	-7	-2	-4	-9	-5	3	-17	2
I feel a high-level of stress regarding school.*	35.3	19	-4	-5	10	-1	-3	18	-13
My teachers make me feel good about myself.	62.1	-1	-7	-7	-22	-1	1	-5	9
My teachers care about me as a person.	62.5	-2	-1	-13	-23	-2	2	-7	3
My teachers really listen to me when I talk to them.	60.2	-6	1	-5	-10	-3	3	-19	1
Adults at this schools ask students about their ideas of how to improve the school.	51.5	-5	-2	-22	-7	-3	2	-7	7
Adults in the school treat students fairly.	62.9	-2	4	-23	-9	-13	4	-11	2
Adults in this school treat students with respect.	68.1	-2	-1	-18	-13	7	3	-15	-5
Students in this school treat each other with respect.	41.2	10	3	-11	-21	-13	3	-14	-1
Students in this school treat teachers with respect.	44.6	-7	5	-5	-20	-19	2	2	1
Students in this school care about each other.	42.7	3	13	-3	-23	-23	3	-13	0
I trust that the adults in this school are doing what is best for me.	56.5	3	-1	-26	-26	-8	4	-10	1
When something is really bothering me, there is at least one adult that I can go to and talk about the problem.	59.5	-5	2	-10	-25	-4	4	-15	2

* Results for these questions are displayed as a reverse scale. A higher number indicates a “negative perception” relative to the overall average, and a lower number indicates a “positive perception” relative to the overall average.

SCSD MIDDLE SCHOOL Student Survey – By Race/Ethnicity

		MIDDLE SCHOOL STUDENTS							
Average % Rating All Middle School Grades (Districtwide)		A/IAN (n=33)	AAPI (n=18)	Black (n=10)	Multi (n=20)	LatinX (n=29)	White (n=374)	NA (n=59)	Other (n=42)
Quality Teaching and Learning (Respondents who said: "Agree" or "Strongly Agree")									
My teachers help me catch up if I am behind.	53.4	-11	2	-3	-3	5	1	-9	1
My teachers give me individual attention when I need it.	49.0	-2	-5	-19	-16	10	2	-9	1
My teachers notice if I have trouble learning something.	47.9	5	-9	-9	-20	11	-1	-8	14
My teachers check to make sure you understand what s/he is teaching.	62.1	-9	-1	-2	-12	0	1	-10	14
This class requires me to work hard to do well.	73.2	3	-12	-7	-18	-5	1	-7	6
My teachers want us to become better thinkers, not just memorize things.	64.0	12	-20	-4	-14	0	1	-9	7
My teachers expect me to do my best all the time.	78.6	-18	-6	-19	-14	-7	3	1	2
My teachers make sure that students are engaged in the learning.	66.6	2	-5	3	-32	5	0	-4	14
My teachers ask me to explain how I solved a problem or support my thinking.	65.1	-11	-10	5	-4	10	1	-11	-2
My teachers demonstrate that mistakes are a part of learning.	66.4	5	0	-4	-33	9	0	-8	9
My teachers provide useful feedback on your assignments so that you can learn from your mistakes.	59.8	7	-4	0	-26	12	0	-10	14
My teachers connect what we are learning to things that are interesting to me.	45.8	0	15	-5	-1	6	-2	-6	14
My teachers have students discuss connections between a reading and real life people or situations.	59.1	-5	-15	-9	0	3	2	-7	5
Major Problems in the School (Respondents who said: "Agree" or "Strongly Agree")									
<i>The following are major problems at my school:</i>									
Bullying, teasing, and/or picking on students repeatedly*	18.2	-6	-7	-9	-1	7	0	1	6
Racial/ethnic discrimination or harassment*	9.7	0	-4	-10	17	13	-2	1	3
Sexual harassment*	9.8	0	-4	-10	1	5	-1	0	5
Gender discrimination*	14.8	-2	-4	-15	11	1	0	2	-3
Discrimination and/or harassment against people because of their sexual orientation and/or being LGBTQ+*	20.0	3	-14	0	12	13	-1	-1	0
Discrimination and/or harassment against people because of their mental and/or physical disability*	11.7	0	-1	-12	4	3	0	0	-4
Diversity, Equity and Inclusion (Respondents who said: "Agree" or "Strongly Agree")									
Adults in this school tell students how important it is to treat ALL students with respect, regardless of differences.	81.8	3	1	5	-12	-15	3	-14	1
Adults in this school are supportive of students from different racial/ethnic groups	88.2	-8	-10	2	2	-12	3	-7	2
Adults in this school are supportive of students from countries other than the United States	92.2	-2	-9	8	-2	-3	2	-8	-4
Adults in this school are supportive of LGBTQ+ students	76.5	5	-10	1	-7	-4	2	-14	2
Adults in this school are supportive of students of different genders, incl non-binary, gender fluid, and trans-gender students	79.1	5	-1	10	-9	-7	1	-10	3
Adults in this school are supportive of students with mental or physical disabilities	88.4	5	-11	-8	-18	1	3	-16	7
This school provides instructional materials that reflect my cultural background, ethnicity, and identity.	65.6	4	-10	12	-27	0	1	-7	8
My teachers have students discuss how culture, time, diversity, or place affects something we read in class.	51.0	-9	-7	29	8	-6	0	-6	11

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

SCSD HIGH SCHOOL Student Survey – By Grade Level

	Average % Rating All High School Grades (Districtwide)	HIGH SCHOOL STUDENTS			
		9th Grade (n=193)	10th Grade (n=153)	11th Grade (n=164)	12th Grade (n=246)
Student Engagement and Interest		(Respondents who said: "Agree" or "Strongly Agree")			
I can learn almost anything in my classes if I try hard enough.	61.6	3	5	-5	-6
I work hard to do my best in this class.	69.2	2	0	3	-6
There is at least one good thing about school that makes me want to go every day.	55.3	4	3	-4	-5
I usually look forward going to my classes.	28.0	2	-1	-3	1
I am happy to be at this school.	41.3	8	3	-10	-7
Most students in my school do their best, even when their work is difficult.	19.8	3	-2	-2	0
Most students in my school pay attention in class	19.1	1	-1	1	-1
Student Support/School Climate		(Respondents who said: "Agree" or "Strongly Agree")			
My school is a welcoming and safe place to be.	54.0	6	6	-9	-9
I feel like I belong at this school.	49.9	4	2	-5	-3
I feel EMOTIONALLY safe at my school.	47.8	5	4	-9	-5
I feel PHYSICALLY safe at my school	62.5	4	-3	-4	1
I feel a high-level of stress regarding school.*	50.2	-2	-2	6	-1
My teachers make me feel good about myself.	43.1	2	1	-5	0
My teachers care about me as a person.	45.9	2	1	-6	3
My teachers really listen to me when I talk to them.	47.7	1	4	-10	3
Adults at this schools ask students about their ideas of how to improve the school.	30.2	3	-1	-1	-2
Adults in the school treat students fairly.	41.8	5	1	-2	-7
Adults in this school treat students with respect.	46.1	2	5	-5	-6
Students in this school treat each other with respect.	29.1	1	3	-1	-5
Students in this school treat teachers with respect.	25.5	4	2	-4	-5
Students in this school care about each other.	27.8	4	0	-5	-1
I trust that the adults in this school are doing what is best for me.	36.5	6	2	-9	-3
When something is really bothering me, there is at least one adult that I can go to and talk about the problem.	44.3	2	0	-5	2

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

SCSD HIGH SCHOOL Student Survey – By Grade Level

	Average % Rating All High School Grades (Districtwide)	HIGH SCHOOL STUDENTS			
		9th Grade (n=193)	10th Grade (n=153)	11th Grade (n=164)	12th Grade (n=246)
Quality Teaching and Learning		(Respondents who said: "Agree" or "Strongly Agree")			
My teachers help me catch up if I am behind.	44.4	4	-3	-7	4
My teachers give me individual attention when I need it.	42.2	2	4	-12	3
My teachers notice if I have trouble learning something.	31.9	7	3	-12	-2
My teachers check to make sure you understand what s/he is teaching.	42.1	9	3	-13	-4
This class requires me to work hard to do well.	58.2	1	0	5	-6
My teachers want us to become better thinkers, not just memorize things.	42.7	7	3	-8	-6
My teachers expect me to do my best all the time.	72.4	0	6	0	-6
My teachers make sure that students are engaged in the learning.	47.3	5	0	-2	-5
My teachers ask me to explain how I solved a problem or support my thinking.	45.9	8	5	-9	-10
My teachers demonstrate that mistakes are a part of learning.	49.5	8	1	-7	-8
My teachers provide useful feedback on your assignments so that you can learn from your mistakes.	41.5	2	4	-9	0
My teachers connect what we are learning to things that are interesting to me.	31.7	6	-1	-6	-2
My teachers have students discuss connections between a reading and real life people or situations.	43.0	-1	4	-6	2
Major Problems in the School		(Respondents who said: "Agree" or "Strongly Agree")			
<i>The following are major problems at my school:</i>					
Bullying, teasing, and/or picking on students repeatedly*	16.6	1	1	1	-3
Racial/ethnic discrimination or harassment*	15.7	0	-2	2	1
Sexual harassment*	21.5	1	-6	2	4
Gender discrimination*	18.6	1	-3	2	1
Discrimination and/or harassment against people because of their sexual orientation and/or being LGBTQ+*	25.1	-2	-4	6	1
Discrimination and/or harassment against people because of their mental and/or physical disability*	18.0	-1	-2	4	0
Diversity, Equity and Inclusion		(Respondents who said: "Agree" or "Strongly Agree")			
Adults in this school tell students how important it is to treat ALL students with respect, regardless of differences.	64.4	9	-3	-5	-5
Adults in this school are supportive of students from different racial/ethnic groups	74.6	3	3	-5	-3
Adults in this school are supportive of students from countries other than the United States	76.1	3	3	-4	-4
Adults in this school are supportive of LGBTQ+ students	63.6	4	1	-7	0
Adults in this school are supportive of students of different genders, incl non-binary, gender fluid, and trans-gender students	62.2	5	2	-9	-2
Adults in this school are supportive of students with mental or physical disabilities	71.8	6	5	-8	-8
This school provides instructional materials that reflect my cultural background, ethnicity, and identity.	49.8	2	1	-8	2
My teachers have students discuss how culture, time, diversity, or place affects something we read in class.	38.3	0	6	-8	-1

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

SCSD HIGH SCHOOL Student Survey – By Race/Ethnicity

		HIGH SCHOOL STUDENTS								
		Average % Rating All High School Grades (Districtwide)	AIAN (n=9)	AAPI (n=27)	Black (n=20)	Multi (n=51)	LatinX (n=41)	White (n=530)	NA (n=52)	Other (n=23)
Student Engagement and Interest			(Respondents who said: "Agree" or "Strongly Agree")							
I can learn almost anything in my classes if I try hard enough.	61.6	-17	5	-22	-1	-5	0	8	4	
I work hard to do my best in this class.	69.2	-25	1	-9	-6	-3	1	-4	18	
There is at least one good thing about school that makes me want to go every day.	55.3	-22	10	0	0	1	1	-16	6	
I usually look forward going to my classes.	28.0	6	9	7	-4	4	0	-3	7	
I am happy to be at this school.	41.3	-3	11	-11	-4	1	2	-14	-2	
Most students in my school do their best, even when their work is difficult.	19.8	-9	6	0	-6	5	1	-8	11	
Most students in my school pay attention in class	19.1	-3	-1	6	4	5	0	-6	-2	
Student Support/School Climate			(Respondents who said: "Agree" or "Strongly Agree")							
My school is a welcoming and safe place to be.	54.0	-10	9	-4	-9	-5	3	-12	-15	
I feel like I belong at this school.	49.9	-28	6	-15	-6	-11	4	-8	-15	
I feel EMOTIONALLY safe at my school.	47.8	-14	-3	-8	1	-6	3	-13	-17	
I feel PHYSICALLY safe at my school	62.5	-18	0	-8	-13	6	3	-7	-10	
I feel a high-level of stress regarding school.*	50.2	0	13	5	-3	-9	-1	6	11	
My teachers make me feel good about myself.	43.1	12	-2	-13	-4	-2	3	-15	-13	
My teachers care about me as a person.	45.9	10	-9	-16	-5	3	2	-6	-11	
My teachers really listen to me when I talk to them.	47.7	8	4	-18	-1	1	1	-5	4	
Adults at this schools ask students about their ideas of how to improve the school.	30.2	3	7	0	-1	1	0	1	0	
Adults in the school treat students fairly.	41.8	-8	6	-7	-7	-5	1	3	-3	
Adults in this school treat students with respect.	46.1	-2	13	-11	-5	-5	1	1	-7	
Students in this school treat each other with respect.	29.1	4	4	-9	0	11	-1	2	6	
Students in this school treat teachers with respect.	25.5	8	13	5	0	0	-1	5	1	
Students in this school care about each other.	27.8	6	6	2	2	3	-1	-4	4	
I trust that the adults in this school are doing what is best for me.	36.5	-3	15	-11	-8	-1	1	-7	3	
When something is really bothering me, there is at least one adult that I can go to and talk about the problem.	44.3	-33	-14	-4	-7	-9	3	-1	-1	

* Results for these questions are displayed as a reverse scale. A higher number indicates a “negative perception” relative to the overall average, and a lower number indicates a “positive perception” relative to the overall average.

SCSD HIGH SCHOOL Student Survey – By Race/Ethnicity

		HIGH SCHOOL STUDENTS								
		Average % Rating All High School Grades (Districtwide)	AIAN (n=9)	AAPI (n=27)	Black (n=20)	Multi (n=51)	LatinX (n=41)	White (n=530)	NA (n=52)	Other (n=23)
Quality Teaching and Learning		(Respondents who said: "Agree" or "Strongly Agree")								
My teachers help me catch up if I am behind.	44.4	0	6	-4	4	0	-1	6	8	
My teachers give me individual attention when I need it.	42.2	2	-9	0	-3	4	2	-8	-7	
My teachers notice if I have trouble learning something.	31.9	13	1	5	3	0	0	-7	-1	
My teachers check to make sure you understand what s/he is teaching.	42.1	-9	-13	5	1	2	1	-8	10	
This class requires me to work hard to do well.	58.2	-3	7	-10	0	3	0	-9	29	
My teachers want us to become better thinkers, not just memorize things.	42.7	-9	5	2	-9	6	1	-5	-4	
My teachers expect me to do my best all the time.	72.4	5	5	-7	-2	6	-1	6	1	
My teachers make sure that students are engaged in the learning.	47.3	-3	1	-12	-1	11	0	-16	22	
My teachers ask me to explain how I solved a problem or support my thinking.	45.9	10	6	-11	1	-4	1	-15	19	
My teachers demonstrate that mistakes are a part of learning.	49.5	6	4	-2	-3	2	0	-5	7	
My teachers provide useful feedback on your assignments so that you can learn from your mistakes.	41.5	3	-8	-6	-6	-5	2	-5	15	
My teachers connect what we are learning to things that are interesting to me.	31.7	6	3	-11	-8	2	1	-12	7	
My teachers have students discuss connections between a reading and real life people or situations.	43.0	14	-7	-17	-6	-1	3	-13	-8	
Major Problems in the School		(Respondents who said: "Agree" or "Strongly Agree")								
<i>The following are major problems at my school:</i>										
Bullying, teasing, and/or picking on students repeatedly*	16.6	17	13	28	-9	3	-2	5	5	
Racial/ethnic discrimination or harassment*	15.7	7	10	24	2	6	-1	-8	-7	
Sexual harassment*	21.5	12	-2	19	0	-7	0	0	0	
Gender discrimination*	18.6	26	4	11	-3	6	-2	2	4	
Discrimination and/or harassment against people because of their sexual orientation and/or being LGBTQ+*	25.1	30	16	20	-2	4	-4	11	10	
Discrimination and/or harassment against people because of their mental and/or physical disability*	18.0	15	19	17	2	-3	-1	-6	4	
Diversity, Equity and Inclusion		(Respondents who said: "Agree" or "Strongly Agree")								
Adults in this school tell students how important it is to treat ALL students with respect, regardless of differences.	64.4	-9	9	-14	-12	1	2	-7	-4	
Adults in this school are supportive of students from different racial/ethnic groups	74.6	-30	3	-15	-10	1	4	-15	-18	
Adults in this school are supportive of students from countries other than the United States	76.1	-32	2	-16	-10	2	4	-15	-17	
Adults in this school are supportive of LGBTQ+ students	63.6	-19	3	-14	-1	12	1	-8	-7	
Adults in this school are supportive of students of different genders, incl non-binary, gender fluid, and trans-gender students	62.2	-18	4	-17	2	5	2	-12	-6	
Adults in this school are supportive of students with mental or physical disabilities	71.8	-16	-1	-7	-6	9	2	-12	-7	
This school provides instructional materials that reflect my cultural background, ethnicity, and identity.	49.8	-12	-15	-20	-18	-6	5	-14	-11	
My teachers have students discuss how culture, time, diversity, or place affects something we read in class.	38.3	-1	-10	-28	-8	12	2	-14	5	

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PARENT/ GUARDIAN SURVEY DATA

Online surveys were conducted in November 2021. The surveys were designed and analyzed by Performance Fact, Inc.



December 3, 2021

SCSD Parent Survey – Overall Results

Green shading = indicate a strongly positive average response

Red shading = indicate a strongly concerning average response

	N	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
OVERALL PERCEPTIONS							
I am satisfied with my child's school.	244	1.2	2.9	7.0	17.2	42.2	29.5
I am happy with the educational experiences provided by the school district.	243	1.6	4.5	7.4	19.8	41.2	25.5
I am satisfied with how my child is progressing academically.	244	2.5	7.8	7.4	13.9	41.8	26.6
I am satisfied with how my child is progressing socially.	242	2.5	3.7	7.0	17.4	40.9	28.5
I am satisfied with how my child is progressing emotionally.	244	2.5	6.1	7.8	16.8	38.9	27.9
I am satisfied with how my child is progressing behaviorally/physically.	244	0.8	3.7	4.1	16.4	42.6	32.4
My child's school communicates effectively with parents.	242	2.1	5.4	6.6	19.4	31.0	35.5
I am satisfied with before-school and after-school programs and activities.	172	6.7	8.7	12.8	21.5	32.0	20.3
I feel that the school district prepares graduates well for life after high school.	163	8.0	8.6	10.4	21.5	36.8	14.7
I am satisfied with the direction of my child's school set by the principal and teachers.	232	3.4	6.9	7.3	16.4	40.5	25.4
I am satisfied with the direction of the school district.	216	8.8	8.3	8.3	20.8	36.1	17.6
The Board of Directors is responsive to parents' concerns.	163	8.0	11.7	9.3	20.2	36.2	14.1
STUDENT ENGAGEMENT							
My child enjoys going to school.	243	4.1	4.9	7.0	16.0	36.6	31.3
My child's teachers motivate my child to continue to try her/his best even when the work gets more difficult.	236	3.4	1.7	7.6	19.5	36.4	31.4
The adults at my child's school know and appreciate my child's unique qualities, including both strengths and weaknesses.	234	3.4	3.4	5.1	20.9	36.8	30.3
My child's teacher(s) make school interesting for her/him.	240	3.3	3.8	10.0	16.3	35.4	31.3
The adults at my child's school sets clear, high expectations for student behavior	232	3.4	4.3	6.5	20.3	37.1	28.4
The adults at my child's school treat all students fairly.	206	4.4	3.4	7.3	18.0	38.3	28.6
STUDENT EXPECTATIONS AND SUPPORT							
My child has access to extra academic help from school personnel (e.g., tutoring) when she/he needs it.	177	3.4	7.3	9.6	22.6	38.4	18.6
The adults at my child's school provide effective counseling services for students.	157	7.0	6.4	9.6	22.9	31.8	22.3
My child has access to different, more challenging academic work when she/he needs it.	179	5.6	8.9	15.1	21.2	33.0	16.2
COMMUNICATIONS							
I am satisfied with the response I get when I contact my child's school with questions or concerns.	230	3.0	3.5	4.8	16.1	37.4	35.2
I feel comfortable contacting my child's teachers to share information or ask questions.	235	1.7	1.7	3.8	13.6	37.0	42.1
Communication with families occurs in a respectful and timely manner.	234	1.3	1.7	4.3	19.2	38.5	35.0
The adults at my child's school value my feedback as a parent.	209	3.3	6.2	6.2	20.6	37.3	26.3
My child's progress report card is easy to understand.	218	0.9	2.8	3.7	12.6	50.2	29.8
I am aware of my child's progress or problems before progress reports are sent home.	224	3.6	4.0	8.5	17.0	37.9	29.0
The adults at my child's school communicate effectively with parents.	232	3.0	2.6	12.1	20.3	38.8	23.3
The adults at my school explain my child's academic progress, challenges and successes in a way that is easy to understand.	228	1.8	4.4	8.0	18.1	38.1	29.6
FAMILY PARTICIPATION							
My child's school offers a wide variety of ways that parents can be involved in the school.	194	12.4	15.5	16.0	27.8	20.1	8.2
The adults at my child's school contact me when they have concerns about my child.	190	4.2	6.3	8.9	17.4	39.5	23.7
I feel comfortable talking with my child's teachers.	229	0.9	1.3	5.7	12.2	39.3	40.6
The adults at my child's school provide an opportunity for parents to provide feedback.	210	3.8	7.1	11.4	21.9	38.1	17.6
RELATIONSHIPS							
The adults at my child's school have built strong, positive relationships with my child.	225	4.4	4.0	5.8	22.7	36.4	26.7
At least one adult at my child's school cares about my child as a person, not just about her/his academic achievement.	221	2.2	1.3	4.8	8.7	34.2	48.9
The adults at my child's school treat me with respect.	228	1.7	1.7	3.8	16.4	34.5	42.0
The adults at my child's school follow through on commitments.	220	0.9	3.6	6.4	15.0	42.7	31.4
I feel welcome in my child's school.	234	4.7	3.8	7.3	15.0	38.5	30.8
The adults at my child's school are respectful and sensitive to children experiencing social, emotional, and/or behavioral difficulties.	199	2.5	4.0	6.0	20.1	37.2	30.2
STUDENT AND TEACHER BEHAVIORS							
Bullying is a problem at my child's school.	177	6.4	25.1	15.8	26.3	16.4	9.9
The adults at my child's school respect and value my family's beliefs.	160	6.7	5.6	5.0	15.0	46.1	21.7
The adults at my child's school try to make sure that all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability--feel accepted as part of the school community.	182	1.6	4.4	4.4	13.7	44.5	31.3
The adults at my child's school teach my child to be accepting of all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability status.	183	1.1	4.4	3.3	14.2	47.5	29.5
The adults at my child's school are sensitive to issues regarding:							
Race/ethnicity	149	1.3	5.4	2.7	16.1	48.3	26.2
Gender	148	2.0	4.7	1.4	14.2	50.0	27.7
Sexual orientation	132	2.3	3.0	0.8	15.2	50.8	28.0
Mental or physical disabilities	151	0.6	3.7	3.7	12.4	48.4	31.1
Religious beliefs	137	5.1	5.1	2.9	16.8	46.7	23.4
Political beliefs	138	11.6	5.8	5.8	18.1	41.3	17.4

SCSD Parent Survey – Results by Child’s Current Grade Level

(“My child’s/children’s CURRENT grade level(s) is/are”)

		PARENTS/GUARDIANS			
		Average % Rating All Parents/Guardians	Elementary (n=113)	Secondary (n=88)	Both (n=24)
OVERALL PERCEPTIONS		(Respondents who said: “Agree” or “Strongly Agree”)			
I am satisfied with my child’s school.	71.7	11	-10	-9	
I am happy with the educational experiences provided by the school district.	66.7	13	-16	-4	
I am satisfied with how my child is progressing academically.	68.4	10	-13	-2	
I am satisfied with how my child is progressing socially.	69.4	10	-11	-3	
I am satisfied with how my child is progressing emotionally.	66.8	8	-13	8	
I am satisfied with how my child is progressing behaviorally/physically.	75.0	6	-9	13	
My child’s school communicates effectively with parents.	66.5	11	-10	4	
I am satisfied with before-school and after-school programs and activities.	52.3	0	0	11	
I feel that the school district prepares graduates well for life after high school.	51.5	20	-14	-9	
I am satisfied with the direction of my child’s school set by the principal and teachers.	65.9	14	-18	-2	
I am satisfied with the direction of the school district.	53.7	15	-17	-4	
The Board of Directors is responsive to parents’ concerns.	50.3	10	-6	0	
STUDENT ENGAGEMENT		(Respondents who said: “Agree” or “Strongly Agree”)			
My child enjoys going to school.	67.9	15	-18	-1	
My child’s teachers motivate my child to continue to try her/his best even when the work gets more difficult.	67.8	23	-27	-11	
The adults at my child’s school know and appreciate my child’s unique qualities, including both strengths and weaknesses.	67.1	16	-23	11	
My child’s teacher(s) make school interesting for her/him.	66.7	22	-31	7	
The adults at my child’s school sets clear, high expectations for student behavior	65.5	14	-23	20	
The adults at my child’s school treat all students fairly.	67.0	19	-20	-7	
STUDENT EXPECTATIONS AND SUPPORT		(Respondents who said: “Agree” or “Strongly Agree”)			
My child has access to extra academic help from school personnel (e.g., tutoring) when she/he needs it.	57.1	14	-13	-4	
The adults at my child’s school provide effective counseling services for students.	54.1	13	-13	-7	
My child has access to different, more challenging academic work when she/he needs it.	49.2	5	-7	11	

SCSD Parent Survey – Results by Child’s Current Grade Level

(“My child’s/children’s CURRENT grade level(s) is/are”)

		PARENTS/GUARDIANS			
		Average % Rating All Parents/Guardians	Elementary (n=113)	Secondary (n=88)	Both (n=24)
COMMUNICATIONS		(Respondents who said: “Agree” or “Strongly Agree”)			
I am satisfied with the response I get when I contact my child’s school with questions or concerns.	72.6	8	-8	2	
I feel comfortable contacting my child’s teachers to share information or ask questions.	79.1	9	-11	4	
Communication with families occurs in a respectful and timely manner.	73.5	7	-7	1	
The adults at my child’s school value my feedback as a parent.	63.6	13	-16	-6	
My child’s progress report card is easy to understand.	80.0	-1	0	15	
I am aware of my child’s progress or problems before progress reports are sent home.	67.0	4	-1	-8	
The adults at my child’s school communicate effectively with parents.	62.1	14	-19	9	
The adults at my school explain my child’s academic progress, challenges and successes in a way that is easy to understand.	67.7	19	-25	2	
FAMILY PARTICIPATION		(Respondents who said: “Agree” or “Strongly Agree”)			
My child’s school offers a wide variety of ways that parents can be involved in the school.	28.4	-1	2	-6	
The adults at my child’s school contact me when they have concerns about my child.	63.2	10	-20	14	
I feel comfortable talking with my child’s teachers.	79.9	10	-10	-5	
The adults at my child’s school provide an opportunity for parents to provide feedback.	55.7	11	-12	-6	
RELATIONSHIPS		(Respondents who said: “Agree” or “Strongly Agree”)			
The adults at my child’s school have built strong, positive relationships with my child.	63.1	23	-27	-4	
At least one adult at my child’s school cares about my child as a person, not just about her/his academic achievement.	83.1	7	-8	-8	
The adults at my child’s school treat me with respect.	76.5	12	-14	7	
The adults at my child’s school follow through on commitments.	74.1	11	-19	17	
I feel welcome in my child’s school.	69.2	6	-7	6	
The adults at my child’s school are respectful and sensitive to children experiencing social, emotional, and/or behavioral difficulties.	67.3	15	-21	1	
STUDENT AND TEACHER BEHAVIORS		(Respondents who said: “Agree” or “Strongly Agree”)			
Bullying is a problem at my child’s school.*	26.3	-14	12	16	
The adults at my child’s school respect and value my family’s beliefs.	67.8	14	-15	-10	
The adults at my child’s school try to make sure that all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability--feel accepted as part of the school community.	75.8	13	-17	-1	
The adults at my child’s school teach my child to be accepting of all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability status.	77.0	10	-15	8	
The adults at my child’s school are sensitive to issues regarding:					
Race/ethnicity	74.5	11	-11	-4	
Gender	77.7	9	-10	5	
Sexual orientation	78.8	8	-8	1	
Mental or physical disabilities	79.5	5	-9	9	
Religious beliefs	70.1	10	-12	-3	
Political beliefs	58.7	19	-19	-3	

* Results for these questions are displayed as a reverse scale. A higher number indicates a “negative perception” relative to the overall average, and a lower number indicates a “positive perception” relative to the overall average.

SCSD Parent Survey – Results by Family Ethnic Background

("My racial/ethnic background is...")

	Average % Rating All Parents/Guardians	PARENTS/GUARDIANS	
		Families of Color (n=37)	White Families (n=181)
OVERALL PERCEPTIONS (Respondents who said: "Agree" or "Strongly Agree")			
I am satisfied with my child's school.	71.7	1	2
I am happy with the educational experiences provided by the school district.	66.7	1	1
I am satisfied with how my child is progressing academically.	68.4	7	0
I am satisfied with how my child is progressing socially.	69.4	0	1
I am satisfied with how my child is progressing emotionally.	66.8	-7	2
I am satisfied with how my child is progressing behaviorally/physically.	75.0	-2	2
My child's school communicates effectively with parents.	66.5	-4	3
I am satisfied with before-school and after-school programs and activities.	52.3	-12	5
I feel that the school district prepares graduates well for life after high school.	51.5	-15	5
I am satisfied with the direction of my child's school set by the principal and teachers.	65.9	-5	2
I am satisfied with the direction of the school district.	53.7	-8	4
The Board of Directors is responsive to parents' concerns.	50.3	-10	5
STUDENT ENGAGEMENT (Respondents who said: "Agree" or "Strongly Agree")			
My child enjoys going to school.	67.9	2	1
My child's teachers motivate my child to continue to try her/his best even when the work gets more difficult.	67.8	-5	2
The adults at my child's school know and appreciate my child's unique qualities, including both strengths and weaknesses.	67.1	-2	3
My child's teacher(s) make school interesting for her/him.	66.7	-4	1
The adults at my child's school sets clear, high expectations for student behavior	65.5	-9	3
The adults at my child's school treat all students fairly.	67.0	-7	4
STUDENT EXPECTATIONS AND SUPPORT (Respondents who said: "Agree" or "Strongly Agree")			
My child has access to extra academic help from school personnel (e.g., tutoring) when she/he needs it.	57.1	10	-2
The adults at my child's school provide effective counseling services for students.	54.1	-2	0
My child has access to different, more challenging academic work when she/he needs it.	49.2	7	1

SCSD Parent Survey – Results by Family Ethnic Background

("My racial/ethnic background is...")

				PARENTS/GUARDIANS		
				Average % Rating All Parents/Guardians	Families of Color (n=37)	White Families (n=181)
COMMUNICATIONS				(Respondents who said: "Agree" or "Strongly Agree")		
I am satisfied with the response I get when I contact my child's school with questions or concerns.	72.6		-4	2		
I feel comfortable contacting my child's teachers to share information or ask questions.	79.1		5	0		
Communication with families occurs in a respectful and timely manner.	73.5		4	1		
The adults at my child's school value my feedback as a parent.	63.6		-9	2		
My child's progress report card is easy to understand.	80.0		-5	2		
I am aware of my child's progress or problems before progress reports are sent home.	67.0		-5	1		
The adults at my child's school communicate effectively with parents.	62.1		2	0		
The adults at my school explain my child's academic progress, challenges and successes in a way that is easy to understand.	67.7		-2	0		
FAMILY PARTICIPATION				(Respondents who said: "Agree" or "Strongly Agree")		
My child's school offers a wide variety of ways that parents can be involved in the school.	28.4		10	-1		
The adults at my child's school contact me when they have concerns about my child.	63.2		-10	2		
I feel comfortable talking with my child's teachers.	79.9		-4	1		
The adults at my child's school provide an opportunity for parents to provide feedback.	55.7		2	0		
RELATIONSHIPS				(Respondents who said: "Agree" or "Strongly Agree")		
The adults at my child's school have built strong, positive relationships with my child.	63.1		-7	3		
At least one adult at my child's school cares about my child as a person, not just about her/his academic achievement.	83.1		-3	0		
The adults at my child's school treat me with respect.	76.5		-6	2		
The adults at my child's school follow through on commitments.	74.1		-8	3		
I feel welcome in my child's school.	69.2		-5	3		
The adults at my child's school are respectful and sensitive to children experiencing social, emotional, and/or behavioral difficulties.	67.3		4	1		
STUDENT AND TEACHER BEHAVIORS				(Respondents who said: "Agree" or "Strongly Agree")		
Bullying is a problem at my child's school.*	26.3		1	1		
The adults at my child's school respect and value my family's beliefs.	67.8		0	2		
The adults at my child's school try to make sure that all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability--feel accepted as part of the school community.	75.8		3	2		
The adults at my child's school teach my child to be accepting of all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability status.	77.0		-1	2		
The adults at my child's school are sensitive to issues regarding:						
Race/ethnicity	74.5		-9	3		
Gender	77.7		2	1		
Sexual orientation	78.8		8	-1		
Mental or physical disabilities	79.5		-3	1		
Religious beliefs	70.1		-8	5		
Political beliefs	58.7		9	2		

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average

SCSD Parent Survey – Results by Special Education Services

("My child receives special education services")

	Average % Rating All Parents/Guardians	PARENTS/GUARDIANS	
		Special Education (n=49)	Not Special Education (n=179)
OVERALL PERCEPTIONS			
(Respondents who said: "Agree" or "Strongly Agree")			
I am satisfied with my child's school.	71.7	2	0
I am happy with the educational experiences provided by the school district.	66.7	-3	1
I am satisfied with how my child is progressing academically.	68.4	-11	3
I am satisfied with how my child is progressing socially.	69.4	-4	2
I am satisfied with how my child is progressing emotionally.	66.8	-10	2
I am satisfied with how my child is progressing behaviorally/physically.	75.0	-8	3
My child's school communicates effectively with parents.	66.5	-1	2
I am satisfied with before-school and after-school programs and activities.	52.3	-5	3
I feel that the school district prepares graduates well for life after high school.	51.5	-6	2
I am satisfied with the direction of my child's school set by the principal and teachers.	65.9	-3	1
I am satisfied with the direction of the school district.	53.7	-4	2
The Board of Directors is responsive to parents' concerns.	50.3	-11	4
STUDENT ENGAGEMENT			
(Respondents who said: "Agree" or "Strongly Agree")			
My child enjoys going to school.	67.9	-5	2
My child's teachers motivate my child to continue to try her/his best even when the work gets more difficult.	67.8	3	0
The adults at my child's school know and appreciate my child's unique qualities, including both strengths and weaknesses.	67.1	3	0
My child's teacher(s) make school interesting for her/him.	66.7	10	-3
The adults at my child's school sets clear, high expectations for student behavior	65.5	6	-1
The adults at my child's school treat all students fairly.	67.0	3	1
STUDENT EXPECTATIONS AND SUPPORT			
(Respondents who said: "Agree" or "Strongly Agree")			
My child has access to extra academic help from school personnel (e.g., tutoring) when she/he needs it.	57.1	-3	1
The adults at my child's school provide effective counseling services for students.	54.1	-9	3
My child has access to different, more challenging academic work when she/he needs it.	49.2	1	1

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average

SCSD Parent Survey – Results by Special Education Services

("My child receives special education services")

				PARENTS/GUARDIANS		
				Average % Rating All Parents/Guardians	Special Education (n=49)	Not Special Education (n=179)
COMMUNICATIONS				(Respondents who said: "Agree" or "Strongly Agree")		
I am satisfied with the response I get when I contact my child's school with questions or concerns.	72.6		-5	3		
I feel comfortable contacting my child's teachers to share information or ask questions.	79.1		-2	1		
Communication with families occurs in a respectful and timely manner.	73.5		0	1		
The adults at my child's school value my feedback as a parent.	63.6		-4	1		
My child's progress report card is easy to understand.	80.0		-2	2		
I am aware of my child's progress or problems before progress reports are sent home.	67.0		2	0		
The adults at my child's school communicate effectively with parents.	62.1		0	0		
The adults at my school explain my child's academic progress, challenges and successes in a way that is easy to understand.	67.7		3	-1		
FAMILY PARTICIPATION				(Respondents who said: "Agree" or "Strongly Agree")		
My child's school offers a wide variety of ways that parents can be involved in the school.	28.4		0	-1		
The adults at my child's school contact me when they have concerns about my child.	63.2		-4	1		
I feel comfortable talking with my child's teachers.	79.9		0	0		
The adults at my child's school provide an opportunity for parents to provide feedback.	55.7		3	-1		
RELATIONSHIPS				(Respondents who said: "Agree" or "Strongly Agree")		
The adults at my child's school have built strong, positive relationships with my child.	63.1		9	-1		
At least one adult at my child's school cares about my child as a person, not just about her/his academic achievement.	83.1		1	-1		
The adults at my child's school treat me with respect.	76.5		3	0		
The adults at my child's school follow through on commitments.	74.1		-1	1		
I feel welcome in my child's school.	69.2		6	-1		
The adults at my child's school are respectful and sensitive to children experiencing social, emotional, and/or behavioral difficulties.	67.3		3	-1		
STUDENT AND TEACHER BEHAVIORS				(Respondents who said: "Agree" or "Strongly Agree")		
Bullying is a problem at my child's school.*	26.3		5	-1		
The adults at my child's school respect and value my family's beliefs.	67.8		7	-2		
The adults at my child's school try to make sure that all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability--feel accepted as part of the school community.	75.8		10	-3		
The adults at my child's school teach my child to be accepting of all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability status.	77.0		11	-3		
The adults at my child's school are sensitive to issues regarding:						
Race/ethnicity	74.5		10	-3		
Gender	77.7		4	-1		
Sexual orientation	78.8		4	-1		
Mental or physical disabilities	79.5		-5	2		
Religious beliefs	70.1		0	0		
Political beliefs	58.7		-1	1		

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SCSD Parent Survey – Results by Length of Time in District (“I have had a child enrolled in this district for . . .”)

		PARENTS/GUARDIANS				
		Average % Rating All Parental/ Guardians	0-3 years (n= 82)	4-6 years (n= 63)	7-10 Years (n= 40)	11+ Years (n= 42)
OVERALL PERCEPTIONS			(Respondents who said: "Agree" or "Strongly Agree")			
I am satisfied with my child's school.	71.7	8	16	-4	-31	
I am happy with the educational experiences provided by the school district.	66.7	10	8	-2	-31	
I am satisfied with how my child is progressing academically.	68.4	16	1	-6	-28	
I am satisfied with how my child is progressing socially.	69.4	14	7	-12	-24	
I am satisfied with how my child is progressing emotionally.	66.8	8	6	-7	-19	
I am satisfied with how my child is progressing behaviorally/physically.	75.0	4	8	-3	-13	
My child's school communicates effectively with parents.	66.5	12	8	-2	-26	
I am satisfied with before-school and after-school programs and activities.	52.3	6	0	4	-5	
I feel that the school district prepares graduates well for life after high school.	51.5	17	14	-6	-26	
I am satisfied with the direction of my child's school set by the principal and teachers.	65.9	10	12	-2	-35	
I am satisfied with the direction of the school district.	53.7	16	13	-14	-29	
The Board of Directors is responsive to parents' concerns.	50.3	12	4	8	-22	
STUDENT ENGAGEMENT			(Respondents who said: "Agree" or "Strongly Agree")			
My child enjoys going to school.	67.9	11	8	-10	-24	
My child's teachers motivate my child to continue to try her/his best even when the work gets more difficult.	67.8	14	13	-7	-42	
The adults at my child's school know and appreciate my child's unique qualities, including both strengths and weaknesses.	67.1	12	10	-2	-35	
My child's teacher(s) make school interesting for her/him.	66.7	12	16	-21	-32	
The adults at my child's school sets clear, high expectations for student behavior	65.5	8	9	-9	-22	
The adults at my child's school treat all students fairly.	67.0	18	9	-17	-25	
STUDENT EXPECTATIONS AND SUPPORT			(Respondents who said: "Agree" or "Strongly Agree")			
My child has access to extra academic help from school personnel (e.g., tutoring) when she/he needs it.	57.1	13	1	-4	-20	
The adults at my child's school provide effective counseling services for students.	54.1	11	0	-2	-17	
My child has access to different, more challenging academic work when she/he needs it.	49.2	9	3	-4	-11	

SCSD Parent Survey – Results by Length of Time in District

("I have had a child enrolled in this district for . . .")

		PARENTS/GUARDIANS			
Average % Agree All Parents/Guardians		0-3 years (n= 82)	4-6 years (n= 63)	7-10 Years (n= 40)	11+ Years (n= 42)
COMMUNICATIONS					
(Respondents who said: "Agree" or "Strongly Agree")					
I am satisfied with the response I get when I contact my child's school with questions or concerns.	72.6	11	2	1	-21
I feel comfortable contacting my child's teachers to share information or ask questions.	79.1	6	8	3	-27
Communication with families occurs in a respectful and timely manner.	73.5	7	9	3	-27
The adults at my child's school value my feedback as a parent.	63.6	13	4	2	-37
My child's progress report card is easy to understand.	80.0	5	7	4	-2
I am aware of my child's progress or problems before progress reports are sent home.	67.0	7	-3	12	-17
The adults at my child's school communicate effectively with parents.	62.1	10	11	0	-36
The adults at my school explain my child's academic progress, challenges and successes in a way that is easy to understand.	67.7	7	15	1	-38
FAMILY PARTICIPATION					
(Respondents who said: "Agree" or "Strongly Agree")					
My child's school offers a wide variety of ways that parents can be involved in the school.	28.4	3	-3	-4	3
The adults at my child's school contact me when they have concerns about my child.	63.2	7	4	2	-23
I feel comfortable talking with my child's teachers.	79.9	7	7	2	-25
The adults at my child's school provide an opportunity for parents to provide feedback.	55.7	11	4	1	-27
RELATIONSHIPS					
(Respondents who said: "Agree" or "Strongly Agree")					
The adults at my child's school have built strong, positive relationships with my child.	63.1	11	16	-5	-36
At least one adult at my child's school cares about my child as a person, not just about her/his academic achievement.	83.1	1	9	-1	-17
The adults at my child's school treat me with respect.	76.5	9	11	3	-34
The adults at my child's school follow through on commitments.	74.1	6	10	-4	-24
I feel welcome in my child's school.	69.2	7	5	3	-24
The adults at my child's school are respectful and sensitive to children experiencing social, emotional, and/or behavioral difficulties.	67.3	12	9	-7	-32
STUDENT AND TEACHER BEHAVIORS					
(Respondents who said: "Agree" or "Strongly Agree")					
Bullying is a problem at my child's school.*	26.3	11	-6	3	21
The adults at my child's school respect and value my family's beliefs.	67.8	14	9	-1	-37
The adults at my child's school try to make sure that all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability--feel accepted as part of the school community.	75.8	10	10	-4	-33
The adults at my child's school teach my child to be accepting of all children--regardless of race, ethnicity, gender, sexual orientation, political views, religion, language, or disability status.	77.0	8	7	-6	-21
The adults at my child's school are sensitive to issues regarding:					
Race/ethnicity	74.5	8	10	-8	-20
Gender	77.7	9	9	2	-26
Sexual orientation	78.8	6	7	-3	-15
Mental or physical disabilities	79.5	4	8	-2	-20
Religious beliefs	70.1	10	4	5	-26
Political beliefs	58.7	12	16	2	-34

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About Us

Created in 1997 by Mutiu Fagbayi, Performance Fact's sole commitment is to provide educational leaders, their teams, and their communities with a system of solutions for building stronger schools and accelerating learning for all students ... from thought to results.

We collaborate with our clients by aligning our external perspective with their internal vision for their schools and community.

Our Core Values

Our name - Performance Fact - is derived from five timeless ideals.

PERFORMANCE

We believe that results matter. They tell us about the effectiveness of our practice, and focus our attention on solutions that matter most.

fast forward

We act with a sense of urgency, and continually search for ways to accelerate time to results for our clients.

accountability

We rely on a fact-based approach, not opinion. Accountability means standing up for the results we produce, individually and collectively.

continous learning

We view personal and team learning as professional expectations, and as the fuel for continuous improvement of services to our clients.

trust

We build relationships based on uncompromising integrity, deep caring, and total commitment to helping our clients achieve the goals that are important to them.

Since 1997, we have served nearly 100 school systems in 10+ US states. Together, these districts educate more than 1,000,000 students every day in nearly 1,800 schools. Internationally, Performance Fact works with leaders and practitioners in more than 100 schools serving more than 40,000 pupils.



Think. Believe. Move Mountains.

"We must believe in the inherent ability of all children to reach the same high expectations which we must set for all of them.

It is this trust in the natural potential in every child, backed by the purposeful action, that will produce the highest levels of student achievement.

And we will know that we truly believe when the results for students match our pronouncements."

— Mutiu O. Fagbayi
Founder, President/CEO

"Our ongoing work with Performance Fact is changing how we do our work. It is forcing us to examine and change practices, and be more disciplined in reporting our progress toward our goals."

— Dr. Susan Enfield, Superintendent,
Highline Public Schools,
Burien, Washington (2014)

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